

COMMUNITY-BASED CHILD SPONSORSHIP UPDATE

Your community, their future, our world





ASALAMU ALAIKUM
PEACE BE UPON YOU

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"Alhamdulillah, my family's mental health has improved and my husband is finally able to start communicating with our children. I cry out of joy thinking about how I have a job which I didn't think I'd get in my wildest dreams"

Iman, 40, mother of four children
in Palestine.

Imagine being a parent, and you see another child reach their full potential because they were part of a child sponsorship programme while yours was left out. After years of research, we found an alternative.

Imagine two children from the same classroom: one child has a bright future, and is more likely to finish school and attend university, while the other is left behind, more at risk from poverty, child labour and early marriage. Our community-based child sponsorship model aims to avoid this because we want to see whole communities of children thrive together.

Rather than asking you to sponsor an individual child, your donations are going to entire communities across the globe. This means, rather than just one child benefiting from sponsorship, we can help contribute to sustainable change for whole communities.

The new model provides more holistic support for children. We now deliver teacher training and improve school infrastructure so children can learn in a safe and healthy environment. We upgrade classroom furniture, bathrooms, water and hygiene facilities.

All this is done while safeguarding the children and keeping their families in the loop.

This means we can bring more children into the programme and support the schools and institutions they go to so their classmates can benefit too.

With our community-based child sponsorship model, no child is left questioning why they aren't good enough to be sponsored.

WHAT IS A COMMUNITY-BASED APPROACH?

This model provides more holistic support for children. We now deliver relevant training for teachers, improve school infrastructure so students can learn in a safe and healthy environment, provide classroom furniture and upgrade bathroom and hygiene facilities

As you can imagine, this has countless benefits for children across the world with the main ones being:



Providing quality education for all, regardless of age, race, gender and religion.



Maximising the impact of your donations by supporting whole communities of children.



Multiplying your reward and increasing your Sadaqah Jaariyah.



Expand your Sadaqah Jaariyah

We undertake a thorough assessment of each area where our child sponsorship programme is delivered to see the major needs of children, their parents and overall communities. By doing this, each community has its own bespoke programme that will allow each child to thrive in their own special way.

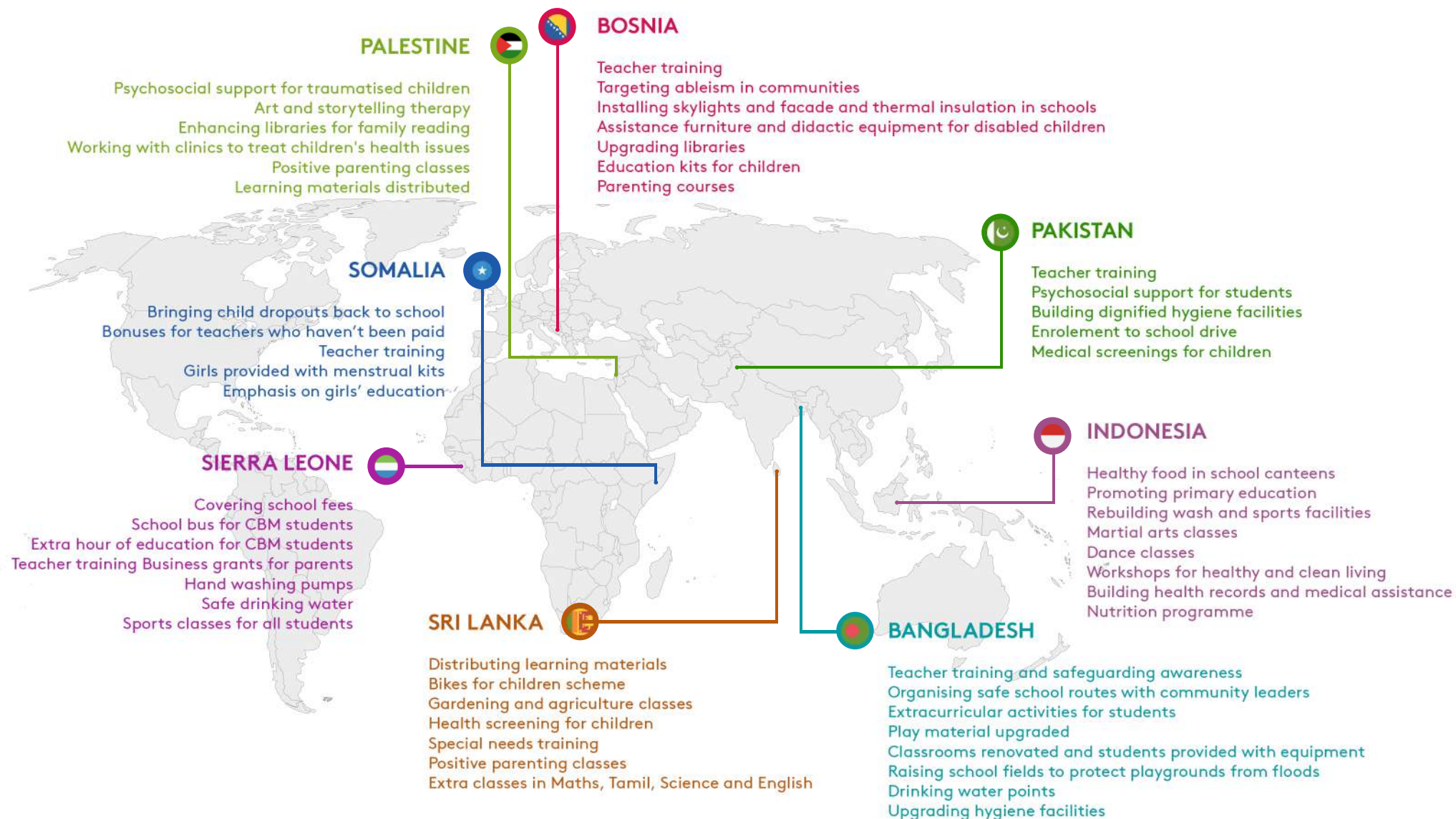
From the assessment, we find the communities with the most vulnerable children that need the most support and we centre our individual and communal response based on where the need is greatest.

When you set up a sponsorship with our community-based model, we combine your monthly contribution with the contribution of other sponsors to serve entire communities of children. This way, we serve children, their families and their institutions. This strength of unity allows us to expand our work, reach more children and their families and creates longer lasting change.

A child from each country has told their story to show how the model impacts the lives of those in the programme and the wider community around them.



HERE'S HOW OUR CBM MODEL ADDRESSES SPECIFIC COUNTRY NEEDS



MEET AMINATA FROM SIERRA LEONE AN ASPIRING DOCTOR

By helping a child like Aminata, your sponsorship goes further by helping to protect a further 500 other children in her community.

After losing both of her parents five years ago, Aminata, 16, is being raised by her mother's relative who can only afford to give her one meal a day.

She was battling the trauma of grief in extreme poverty and was often left out from making friends at school because she didn't have enough money to attend. When she did, she couldn't get involved in lunch and wasn't able to afford basic school materials.

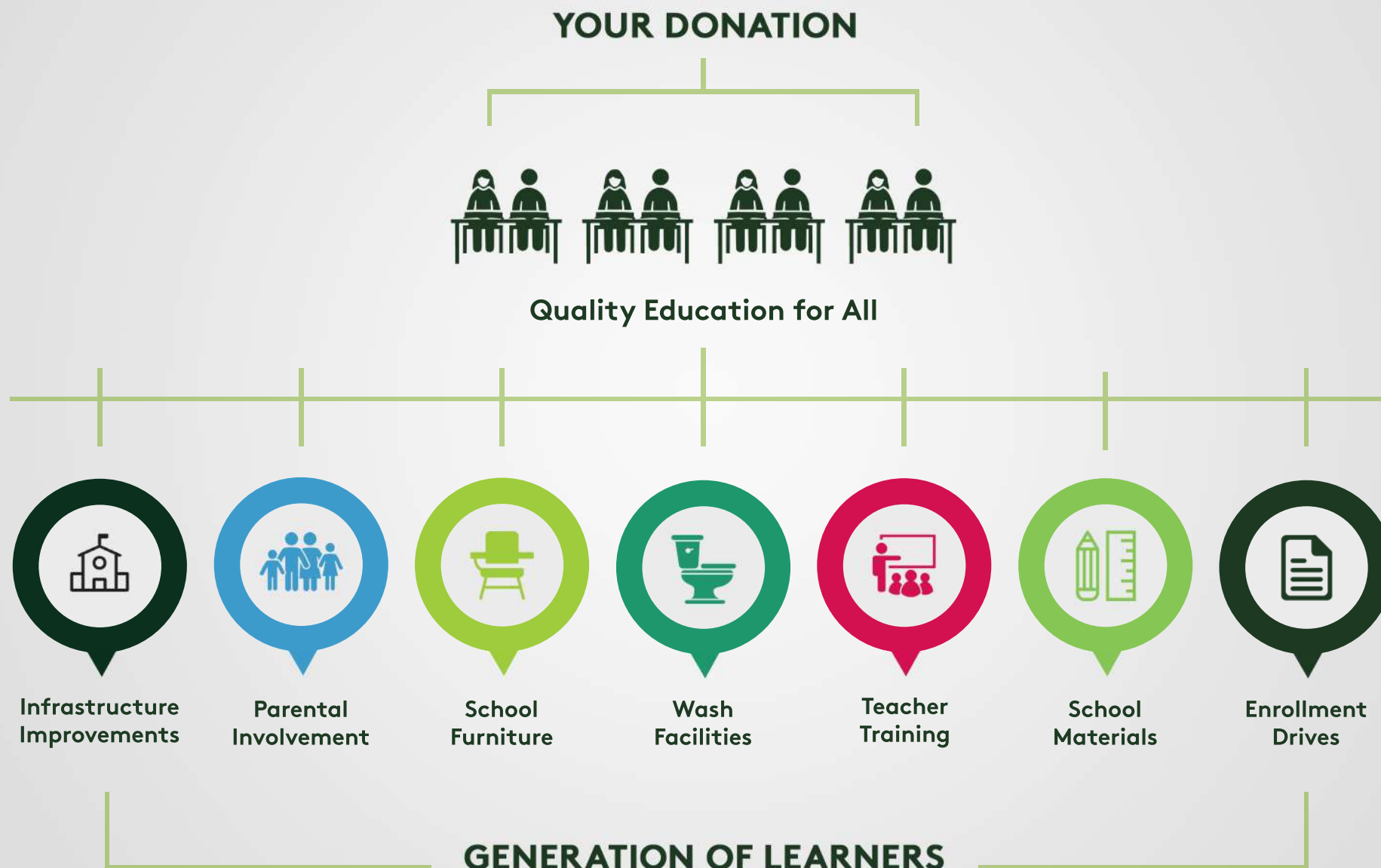
“I can now go to school every day knowing I have everything I need. I'm also benefiting from extra hours so I can catch up with my friends and live a healthier life outside of school,” she said.

Aminata is part of our child sponsorship programme which also supports 500 other children in Sierra Leone. Thanks to the programme, not only have we paid for their school fees and transportation costs, we're also providing healthy school meals to the entire school population. Thanks to the community-based model, we're proud to say that we've been able to refurbish the entire school.

Aminata presenting to her classmates at school



COMMUNITY-BASED MODEL THIS IS HOW IT WORKS



MEET NOORULLAH FROM SRI LANKA AN ASPIRING SPECIAL NEEDS TEACHER

Noorullah is one of 1,306 children who received extra classes in English, Maths and Tamil.

Noorullah, 16, is navigating life with down syndrome and refuses to let his disability and poverty dictate his future. He has three siblings, and his parents struggle to afford to meet their basic needs.

He used to miss school regularly because he couldn't afford to pay for transport and was often left behind in his special needs class.



“First and foremost, I want to thank Allah. My parents were unable to afford to take care of us, but now we don't have to suffer all because of your donations”, he said.

With your help, Noorullah was of 127 children who received a bike to have freedom of movement for school and other activities. He can live a happier childhood and pursue his dream of becoming a special education needs teacher to help the next generation of talented disabled children.

Since our intervention, his grades have improved so much that he is on track to receiving a government scholarship next year.



Noorullah and his new bike

BUILDING A SPORTS FIELD FOR CHILDREN IN SIERRA LEONE



BUILDING A CHILDREN'S AGRICULTURE CENTRE IN SRI LANKA



MEET MAHMOUD FROM PALESTINE

A BOY WHO IS HAPPY THAT HE CAN FINALLY COUNT MONEY

9 out of 10 children in Gaza live with some form of conflict-related trauma. Mahmoud was one of 521 children who received psychosocial care under our community-based model.

Mahmoud, 9, has been living under siege in Gaza throughout his whole life. He has a speech and growth disorder and living through three major wars has caused him to develop severe anxiety.

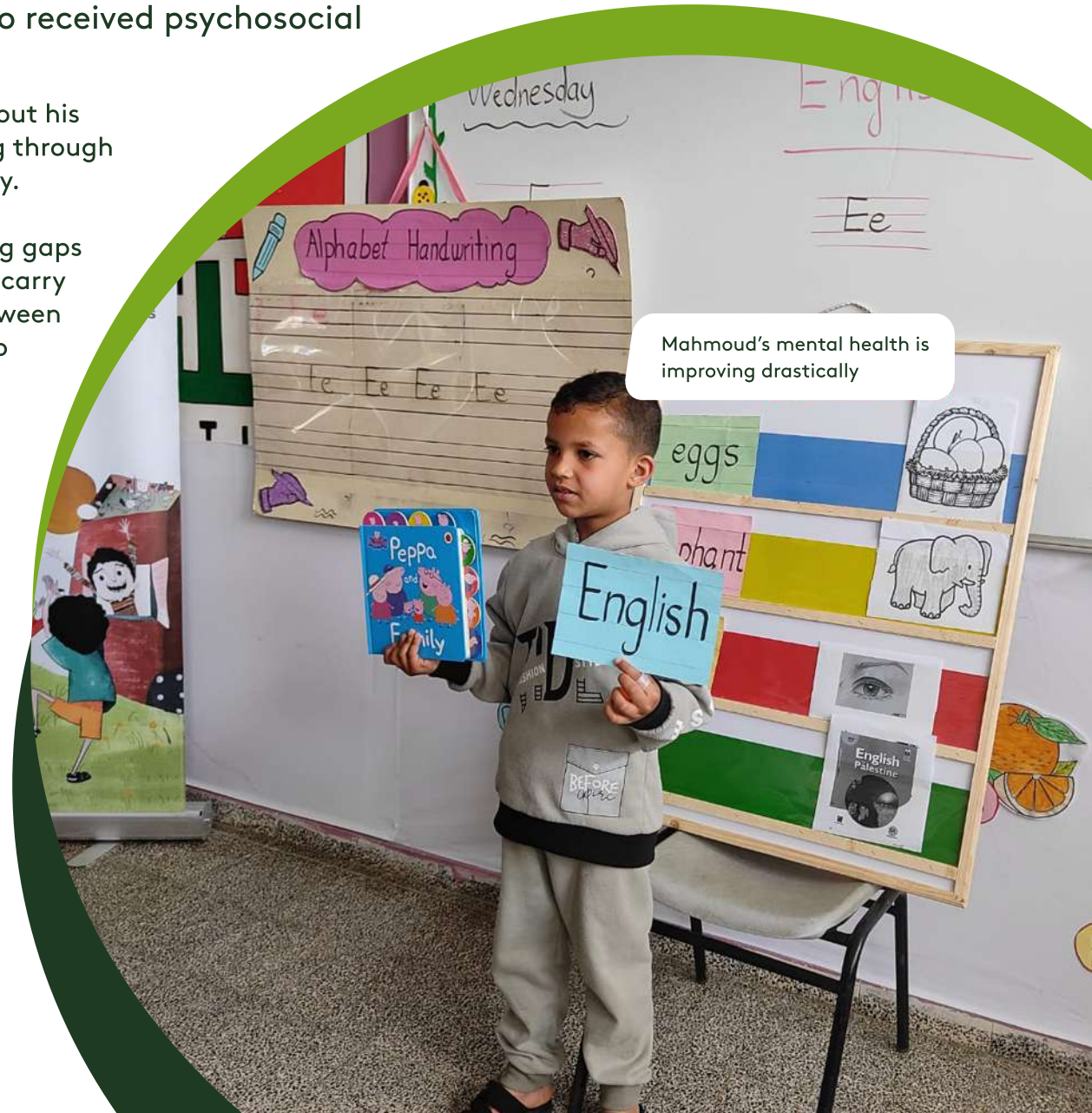
His family cannot afford his medical treatment and having gaps in his education means he finds it hard to read and write, carry out simple mathematical equations and differentiate between English and Arabic alphabets. All of this has caused him to withdraw from his relatives, classmates and even his own parents.

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“I am happy I was able to go alone to the grocery and pick something up for my family. I was even able to count money given back to me which I never thought I would be able to do”, he said.

We referred him to a medical specialist to work with his stutter and assigned him a councillor to work with his ongoing mental health issues. He also has special support at school so he can catch up on his academic performance.

Mahmoud is doing a lot better now and his parents are even sending him outside to go shopping by himself.



HYGIENE FACILITIES FOR CHILDREN

Here's how your donations to our community-based child sponsorship model have been giving children better access to hygiene.



Renovating school
bathrooms



Hand washing stations



Water pumps



Menstrual kits for girls



Medical screenings



WASH clubs/hygiene
lessons



Health record books

MEET HABIB FROM PAKISTAN A LOVER OF URDU AND FUTURE POLICEMAN

Habib is one of 1,134 students who have been given access to quality education thanks to your sponsorship.

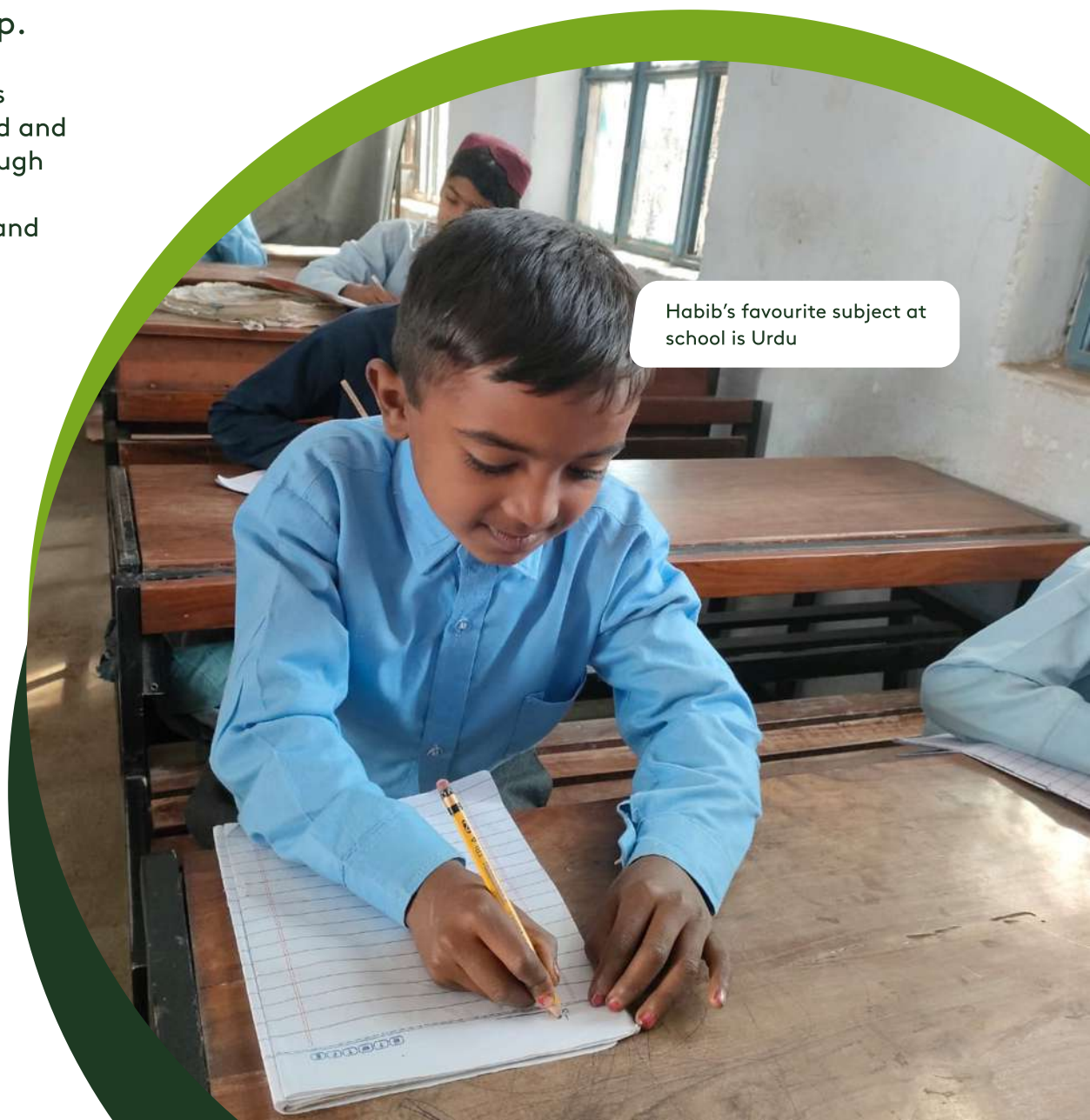
Habib, 10, comes from a poor family with nine siblings. His father works in agriculture and his mother works as a maid and they struggle to pay their bills. His parents don't have enough money to buy him school essentials such as a schoolbag, stationery and uniform, which puts him behind at school and leaves him at risk of being bullied.

Along with school fees, his family can't afford basic food, healthcare and other life necessities.

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“My teachers are very gentle with me and teach me very well. I love how clean the school is now and how nice the washrooms are. I became a member of the WASH club and want to teach others what I'm learning so everyone else outside of my school can learn good hygiene”, he said.

We stepped in to provide his school with upgraded school supplies and computers for Habib and the rest of the school to use. We gave teachers training on the rights of their students, taught them how to monitor and enhance their wellbeing and were also shown how to involve parents effectively. This means their learning doesn't end when the school bell rings for them to go home.



Habib's favourite subject at school is Urdu

BEAUTIFUL ARTWORK FROM
CHILDREN IN BOSNIA

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MEET ANONNA FROM BANGLADESH A POETIC MATRIARCH

Anonna loves having access to the new extra-curricular activities that we've provided for 941 students, including 473 girls.

Anonna, 13, is a disabled girl from Bangladesh who lives in a small matriarchal village of 49 people where 52 percent of its residents are girls and women. They are mainly widows and escapees of domestic violence.

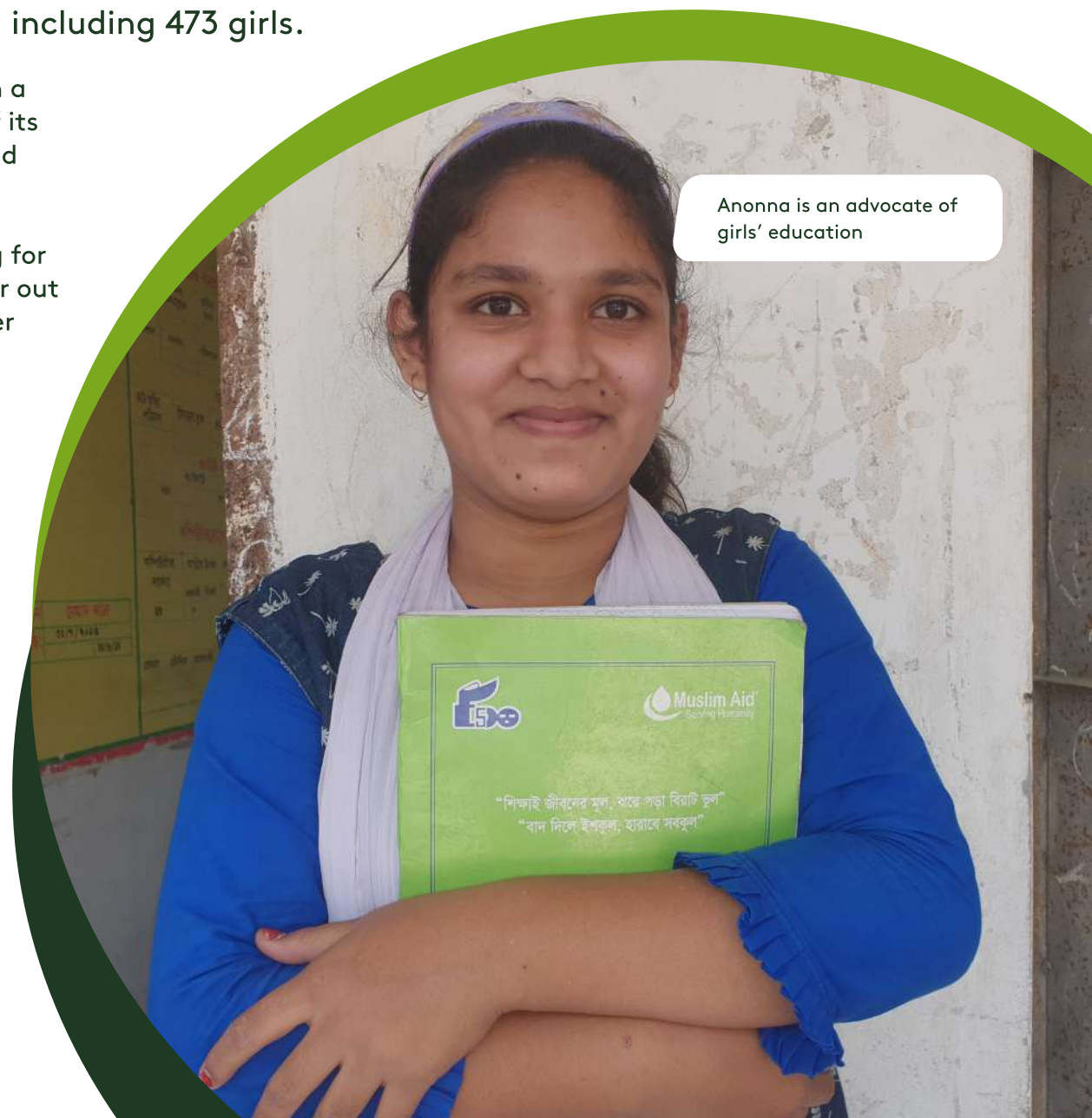
Despite wanting an education and her mother advocating for her to study, Anonna's father made the decision to pull her out of school because he couldn't afford to pay her fees, so her grandparents decided to pay for her schooling instead.



"When I grow up, I want to be a teacher and provide free education to poor families and make sure disabled children whose fathers don't support them don't have to suffer", she said.

She had little access to dignified hygiene facilities for teenage girls, so we intervened and upgraded the bathrooms at her school, taking care to provide proper menstrual care. The girls at Anonna's school also have equipment for more sports and games such as jump rope, ludo, football and badminton.

Their classrooms are now weather-proofed, so they don't have to worry about missing out during monsoon season.



Anonna is an advocate of girls' education



GIRL POWER!



Here's how your donations have been helping girls and women



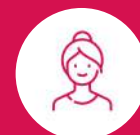
Special hygiene facilities



Menstrual support



Encouraging female education



Empowering mothers



Safe school routes



Sports facilities

Here are how many girls and women you've supported:



Bosnia

Direct: 458
Indirect: 912



Somalia

Direct: 127
Indirect: 706



Pakistan

Direct: 609
Indirect: 37



Bangladesh

Direct: 2157
Indirect: 4891



Sri Lanka

Direct: 2261
Indirect: 7500



Sierra Leone

Direct: 1813
Indirect: 333



Indonesia

Direct: 498
Indirect: 920



Palestine

Direct: 488
Indirect: 1100

MEET KENAN FROM BOSNIA A SUPERHUMAN ARTIST

Kenan and his classmates all get an upgraded library and skylights to give them a more comfortable learning environment.

Kenan, 8, has cerebral palsy and is dependent on his mother who is his primary caretaker at home and school, because his school does not have enough resources to attend to his needs. His parents and teachers can see his potential as an artist but can't afford to invest in giving him the accessibility tools to work around his disability.

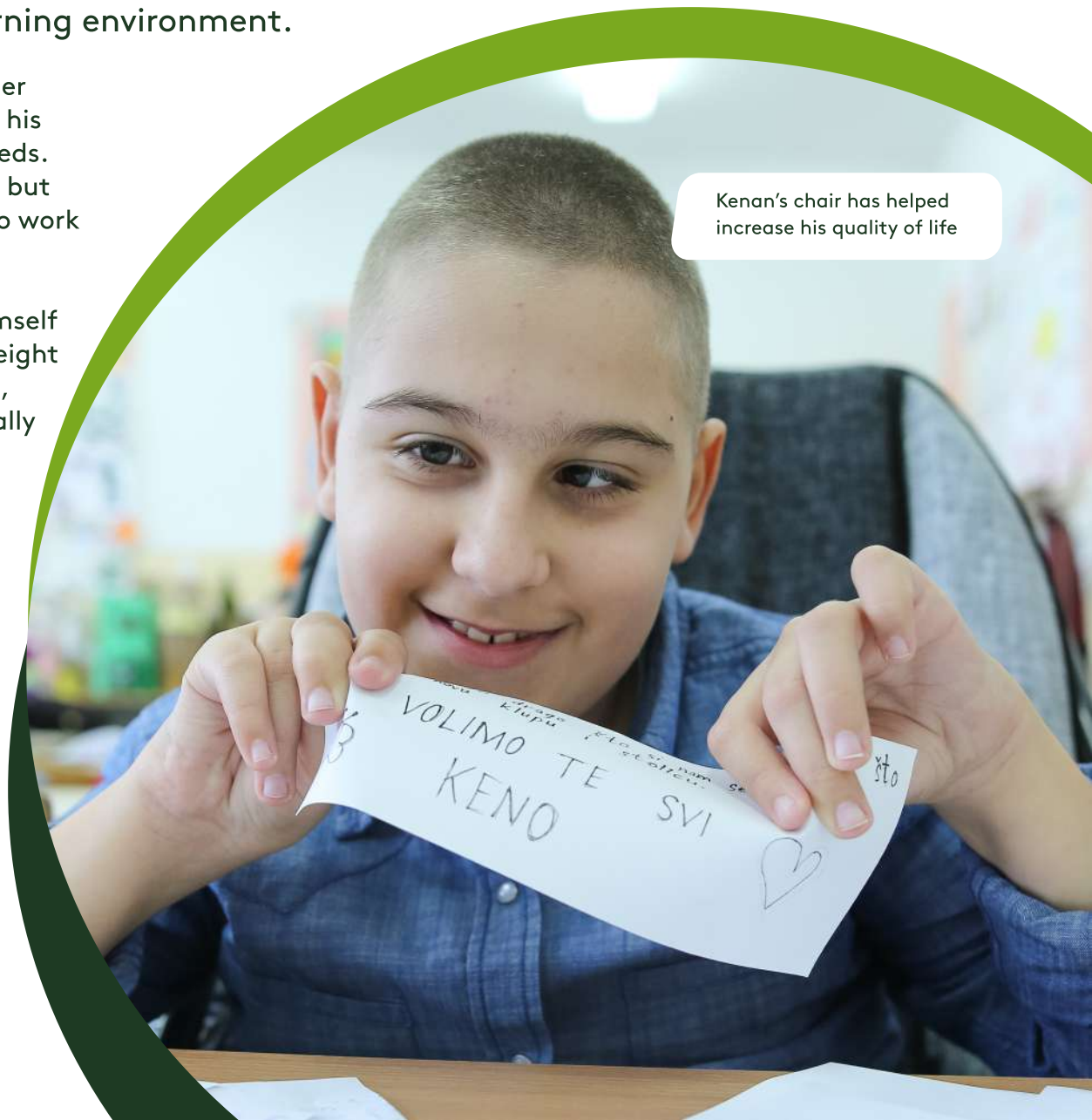
Before our intervention, his teacher gave him a desk to himself and stacked three chairs for them to be the appropriate height for him to take notes. While this was the best she could do, Kenan's experience remained socially isolating and physically uncomfortable.

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“I want to thank you from the bottom of my heart for this chair and school desk you gave me. It's much easier for me. I am happy that I can go to school every day to be with my friends and my teacher”, he said.

We provided Kenan with a customised movable chair and bench that was tailor-made made. The chair and table were donated to the school, and staff members were given accessibility training to raise awareness on navigating disability.

Kenan's chair has helped increase his quality of life



EDUCATION AWARENESS SESSIONS IN PALESTINE

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MEET ADINUR FROM INDONESIA A KARATE PRODIGY

Adinur is one of 874 children receiving adequate nutrition and medical assistance.

Adinur, 11, has five siblings and they have been living in poverty since their father lost his leg. He struggles to receive nutritious meals but still goes to school to break the cycle of education poverty in his family. He loves martial arts but didn't have the resources to practice.



"I feel better, healthier and have more self confidence in the classroom. I've become so much better at reading, and I've learned how proper hygiene can stop me from getting sick. It was so cool!", he said

We provided him and his classmates with regular health checkups and a health record book so they can keep for the future. We gave Adinur's entire school access to healthy meals, so all students can focus less on when they're going to have their next meal and more on learning and playing.

He enrolled in our community karate classes and is now excelling in his new favourite hobby that he says has made him so much stronger both mentally and physically.



Adinur's self confidence is increasing and is inspiring other kids his age to do the same

HERE'S HOW MANY PEOPLE YOU'VE IMPACTED OVERALL



Here's how many people you've impacted overall by donating to CBM

Overall direct: 15370

Overall indirect: 34565



Bosnia

Direct: 995
Indirect: 1824



Somalia

Direct: 299
Indirect: 2429



Pakistan

Direct: 1134
Indirect: 49



Bangladesh

Direct: 3427
Indirect: 10482



Sri Lanka

Direct: 4631
Indirect: 15000



Sierra Leone

Direct: 3121
Indirect: 770



Indonesia

Direct: 953
Indirect: 1811



Palestine

Direct: 810
Indirect: 2200

MEET RUWEYDA FROM SOMALIA A SOCIAL BUTTERFLY AND FUTURE SURGEON

Ruweyda is part of our programme to re-instate children who have been forced out of school.


Ruweyda, 10, is still trying to accept losing her father to an explosion in 2017, yet everyone knows her for lighting up any room she walks into. She is the second youngest out of her eight siblings who all live with their mother.

Having to deal with the psychological and financial consequences of being widowed, Ruweyda's mum couldn't pay her school fees, which led her to drop out of education.



"I like going to school because I get to meet with my friends and we play, we learn a lot of things in class that I never knew", she said.

Ruweyda was so excited when we sent her back to school thanks to re-enrollment programme and is one of the liveliest children there. While her favourite thing about going to school is playing with her friends, she's dedicated to her studies because she's adamant about becoming a surgeon.

A portrait of Ruweyda, a young girl wearing a light green hijab with a red headband, standing against a plain, light-colored wall. The portrait is framed by a large green circular arc.

Ruweyda is so grateful that she can study again

THANK YOU!

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We're one of the first Muslim charity to pilot this model, so you're traversing a revolutionary path with us to change the way we affect communities for generations to come for the better.

Behind each story are thousands of more children positively impacted by your support for our community-based child sponsorship model which allows for more sustainable support.

Support a child, support a family, support a community and expand your sadaqah jaariyah for generations to come.

